



Go For Literacy to Enlighten your Future
Erasmus +

1st TPM GoFor

From the 28th November to the 2nd December 2017, two partners from each country; Estonia, France, Germany and Turkey; spent some days working with us at INS Marina (La Llagosta).

Our first transnational meeting was held in order to know each other, discuss and share aspects related to our daily teaching practice at our schools. It was the kick off event to start working as a team.

Regarding meeting days, they were quite profitable. Indeed, we stated our project objectives, evaluation processes, country's tasks to be done as well as expected outcomes. As the coordinator stated, Erasmus + grants in general, and this GoFor project in particular, is not just aimed at students who take part in mobilities, but also, it must involve the rest of the same level students. According to our agreement, the project must involve at least 80 students and 15 teachers. For this reason, an Etwinning project is suggested to promote our students' participation in some collaborative tasks via Twinspace. Indeed, we agreed on this to be a great chance for them to improve their linguistic skills and other no less important ones such as autonomy, creativity or entrepreneurship, so needed in their future.

Moreover, we agreed on communication channels to be used during the two years of project as the ways to disseminate our activities and results. We know it's relevant and compulsory to disseminate activities and results at our school level as well as at our community level. Indeed, use of media and other sites was suggested. Media was present during our Mayor's visit, they interviewed us to get to



MEETING DAYS



SHARING DAYS



LEARNING DAYS

know deeper what our project's aims are as well as the expected results.

In relation to teaching practices, the objective was to explain and share our educational systems as well as analysing our students' and teachers' surveys results. Previously, our students did some surveys related to their reading, speaking, listening and writing habits and likes. We also took into account teachers' role in this context. Conclusions were quite appreciated for all and quite useful to start working together. It will also help when dealing with our Teaching of Living Abilities and Literacy manuals.

Since the host country's both culture and customs also play an important role in the project, we offered our guests a diverse and rich cultural programme. We wanted our partners to get to know La Llagosta and Catalonia's culture. In order to do so, we planned activities aimed at living our culture for themselves and know it first-hand. Furthermore, since Barcelona was declared as city of Literature in 2015 by UNESCO, we also wanted to immerse our guests in the different literature and creativity activities programmed during these days in Barcelona. In fact, we visited our National Catalonia Library, the oldest and the biggest in Catalonia, or we took a tour about Joan Brossa's visual poetry which represented properly the last century Catalan culture and Barcelona's folklore.



Nevertheless we made a profit of a quite fun off school activity to build up our links as members of a team. Indeed I'm talking about the Escape Hunt activity. By means of forming two intercultural groups to solve Gaudi's mystery, we had a great chance to get to know each other much better and to try to solve a common aim, which was quite interesting. We had a good time together and we also learned we can solve problems and get solutions as a team.



